

## LANGUAGE CERTIFICATE

To be completed by applicant:

Name: \_\_\_\_\_ First name: \_\_\_\_\_

Degree / subject(s): \_\_\_\_\_ date of birth: \_\_\_\_\_

Language tested: \_\_\_\_\_

How long have you received instruction in this language (approx.)? \_\_\_\_\_

To be completed by the examiner<sup>1</sup>:

I. Listening Comprehension	
C2: Understands complex general listening texts as well as listening texts relevant to above subject without any difficulty.	<input type="checkbox"/>
C1: Understands demanding general listening texts and listening texts in above subject, e.g. lectures.	<input type="checkbox"/>
B2: Understands main content of a variety of listening texts pertaining to general situations and in the context of work and studying in above subject.	<input type="checkbox"/>
B1: Understands the main information in clear standard language on familiar topics.	<input type="checkbox"/>
A2: Can usually only understand simple expressions with some effort. Help needed with repetition and translation.	<input type="checkbox"/>
A1: Has great difficulty in understanding simple expressions.	<input type="checkbox"/>

II. Spoken Language	
C2: Has no problem in speaking in general situations and in context of subject named above using appropriate register.	<input type="checkbox"/>
C1: Speaks fluently but makes occasional errors in general situations and on subject named above, e.g. in academic discussions.	<input type="checkbox"/>
B2: Speaks comprehensibly, despite errors, with a degree of fluency and uses a limited range of vocabulary on general topics and in the context of work and studying in above subject.	<input type="checkbox"/>
B1: Can speak about everyday topics using simple structures and a limited range of vocabulary but lacks fluency and makes mistakes.	<input type="checkbox"/>
A2: Can make use of a number of common expressions relevant to everyday situations.	<input type="checkbox"/>
A1: Has great difficulty in making self understood.	<input type="checkbox"/>

III. Written Language	
C2: Has no difficulty in writing in general situations and in context of subject named above using appropriate stylistic register.	<input type="checkbox"/>
C1: Writes fluently on general topics and on topics relevant to subject named above, e.g. assignments, but makes occasional errors.	<input type="checkbox"/>
B2: Can write comprehensible texts with a limited range of vocabulary on general topics and in the context of work and studying in the above subject.	<input type="checkbox"/>
B1: Can write simple texts with limited vocabulary but makes grammatical errors.	<input type="checkbox"/>
A2: Can write brief statements on personal matters but makes numerous errors.	<input type="checkbox"/>
A1: Has great difficulty in formulating thoughts in written form.	<input type="checkbox"/>

IV. Reading Comprehension	
C2: Understands complex general texts and texts relevant to above subject without any difficulty.	<input type="checkbox"/>
C1: Understands demanding general texts as well as written texts on above subject, e.g. periodicals.	<input type="checkbox"/>
B2: Understands the main content of demanding written texts on general topics and within the context of work and studying in above subject.	<input type="checkbox"/>
B1: Understands the most important information in written texts on familiar topics.	<input type="checkbox"/>
A2: Can select specific, predictable information from simple texts.	<input type="checkbox"/>
A1: Has great difficulty in understanding even simple texts.	<input type="checkbox"/>

Examiner: \_\_\_\_\_

Position, Institute: \_\_\_\_\_

Place, Date: \_\_\_\_\_

(Stamp)

Signature: \_\_\_\_\_

<sup>1</sup> The grading system used (C2-A1) corresponds to the Common European Framework of Reference for Languages.